World 3-1 Translating Words into an Algebra Expressions

Example: the sum of five times a number and two means 5x + 2

Write an *algebraic expression* for each statement.

1. The sum of a number and three	
2. The difference of ten and a number	
3. The quotient of twelve and a number	
4. The product of six and a number	
5. The square root of a number	
6. The sum of double a and triple b	
7. A third of a number	
8. Three times a number decreased by nine	
9. The produced of a number and fives less than that number	
10. The sum of triple a number and five	
11. The difference between a number and one-fifth	
12. The square of the difference between a number and three	
13. The product of ten and a number	
14. The sum of a number and three times that same number	
15. The product of a number and that same number plus two	
16. The sum of an even number & the next even number	
17. The sum of a number & the next two consecutive numbers	

Write an algebraic equation for each statement, & then SOLVE for x

1) The sum of a number and six is 2) The quotient of fifteen and a number fourteen. equals three.

$$\frac{x + 6 = 14}{\frac{-6}{x} = 8}$$

3) The difference between a number and 4) The product of seven and a number twenty is seventeen. equals fifty-six.

5) The difference between the square of	6) The sum of triple z and double n
a number four is twelve.	equals forty-four.

seven the product is seventy-two. Find the number.

7) When a certain number is multiplied by 8) When a number is decreased by forty-fiv result is seventy-five. Find the number.

9) In five years Karen will be twenty-three. How old is she now?	10) When a number is multiplied by eight th product is ninety-six. Find the number.

11) Decrease triple a number by seven 12) Add twelve to eight times a number and you get twenty-eight. Find the and the result is eighty-four. Find the number. number.

	World 3-2 Solving Equ Level I (1 Step	ations Levels 1 to 3 Solutions)	0
x + 6 = 12	x - 4 = 0	<i>b</i> + 4 = 7	-3 + y = 5

 $\frac{x}{3} = 4$ x - 7 = 4 m - 3 = -4 q - 5 = -13

$$-x = 4$$
 $3x = 15$ $\frac{1}{3}x = 5$ $2n = 1$

Level II (2 Step Solutions)

2x + 4 = 16 4b - 14 = 30 -3x + 2 = 2 7a + 1 = 22

$$-5 + 9q = 22 \qquad -12 + 2y = 10 \qquad \frac{x}{2} + 8 = 9 \qquad 6w - 14 = 22$$

Level III (Three Step Solutions)

$J\lambda + \Delta = J\lambda + I\Delta$ $J\lambda + O = J\lambda + T + I + A + A + J + J + A + A + A + A + A + A$	5x + 2 = 3x + 12	7x + 8 = 3x + 44	11x + 4 = 4x + 53
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$$x + 8 = -7x + 88 \qquad 8 + 5x = -6x + 30 \qquad 25x + 60 = -5x + 90$$

$$5x - 8 = 7x + 16 \qquad 5 - 4x = -9x - 30 \qquad -6x - 4 = -3x + 5$$



World 3-3 Solving Equations Levels 4 and 5

Level IV (Four Step Solutions)

 $6(3x-4) = 12 + 6x \qquad -3(3x+2) = 12x + 15 \qquad 9(3x) = 7(x+20)$

(2x-1)-(3x+2) = 14 6(x-1)+4(3x-2) = 32 3x = -2(x+7)-3(2x+6)

 $7(3x-5) = 120 - 10x \qquad 4(3x+8) = -6x + 99 \qquad 4(3x-5) + 2(x+3) = 1$

7y + 24 = 3(y+5) + 5 3-6(x-1)+4(3x-2) = 2x+3 4(x+3) = 12(x+5)

Level V (Five Step Solutions)

$$\frac{x+1}{3} = \frac{2(x-2)}{5} \qquad \qquad \frac{2(x+10)}{4} = \frac{9(x-5)}{3} \qquad \qquad \frac{9x-3}{5} = \frac{-3(x-4)}{2}$$

$$\frac{2(c-3)}{4} = \frac{3(c+1)}{18} \qquad \frac{2x-3}{4} = \frac{9x}{3} \qquad \frac{2x-1}{3} - \frac{3x+1}{2} = \frac{5}{6}$$

	Inequality	Number Line	Bracket Notation	Set Builder
1.	<i>x</i> ≤ 5			
2.			[2,∞ [
3.	-1 < x < 4			
4.		- 5 5 ← ● →→		
5.			[-∞,7]	
6.		15 ← ● →		
7.	$-6 \le x$			
8.] 4,∞ [
9.	x is a # greater than 2			
10.	X is les than or equal to 9			
11.		$\leftarrow \overset{4}{} \overset{4}{$		
12.	x > -2			
13.] 0,2 [
14.	$x \le -14$			
15.		$\xrightarrow{-3}$ $\xrightarrow{2}$		

World 3-3 Representing Inequalities Using 3 Notations



World 3-4 Solving Inequalities

Level 1 – 1 Step Solutions

a) $\frac{3x}{3} > \frac{9}{3}$ x > 3	b) 7 <i>y</i> < -14	c) 14 > 7 <i>x</i>
d) $4x > 16$	e) 12 <i>x</i> ≥ 36	f) 21 > 3 <i>d</i>
g) 6 <i>a</i> > 36	h) 5 <i>h</i> ≤ 25	i) 14 > 28 <i>f</i>
j) 2 <i>s</i> ≤ 24	k) 15 <i>x</i> < 45	l) 5 < 3c

Level 2 – 2 Step Solutions

a) $5x + 4 > 14$ b) $3x$	+3 < 12 c) $5b - 3 > 2$	> 7
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d) $12g + 2 > 26$	e) $10k - 8 > 32$	f) $4h + 5 > 21$
$u_{125} = 2 - 20$	\mathbf{C}	1) +11 + 5 > 21

a) $7r - 3 < 18$	h) $8y + 2 < 18$	i) $9n - 6 > 21$
$y_{1,x-3 \le 10}$	11) 0y+2<10	$1) = p = 0 \ge 21$

Level 3 – 3 Step Solutions

a) $2(x+3) \le 14$	b) $6(m+2) \ge 32$	c) $7x + 9 \le 3x + 5$
d) $5(g-2) < 30$	e) $-2(6w+3) \ge 54$	f) $8x - 3 > 7x - 11$
g) $7(2x+5) \le 63$	h) $2y + 6y - 3 > 61$	i) 9 <i>p</i> −6≥21

Level 4 – 4 Step Solutions

a)
$$6(w+5)+3(w-2) < 6$$
 b) $\frac{6(x-6)}{4} \ge \frac{x+6}{2}$

c)
$$4(p-3)-3(p+2)<2$$
 d) $\frac{3m+10}{2} \le \frac{5(m+6)}{4}$

<u>Level NEGATIVE</u> (Flip the inequality sign when dividing by a negative)

a) -4x > 20 c) -4x + 6 < -2x + 14 e) $-2(x+9) \le 6x + 14$

b) 5(r-2) < 6r+7 d) 5x+9 > 12x-16 f) $9(x-3) \le 10x-8$

1) Use bracket notation to represent the following intervals. a) $\{-3 \le x \le 2\}$ b) $\{-1 \le x < \infty\}$ intervals c) $\{-\infty < x \le 8\}$ d) $\{-8 < x \le -1\}$

2) **Solve** the following in-equalities and express the solution set on a **number line**.

a) -3x + 2 > x - 8b) $2(x - 5) - 5(x + 2) \ge 1 - 4x$

3) D'arcy Math students are great people and score well every year. The average grade is always greater than 68 and less than or equal to 80. Express this in-equality using three other representations.

Bracket /Interval Notation	Set Builder Notation	Number Line

Memory Aid Space

Use Example(s) to Show how to Solve Inequalities and Represent them using the 3 Notations

World 3-5 Equality and Inequality Word Problems

Define your variables and set equations before solving.

1) In a gym of at least 30 people there are 4 more girls than boys. What is the minimum number of girls in the class?

2) In term 1 Julian receives a 70 and 80 on his first two tests. What must his mark be on the third test for the average of the three tests to be at least 78?

3) Jacky earns a weekly base salary of \$175. He also earns a commission of \$50 for each computer he sells. How many computers could he have sold in a week if he received a total salary of less than \$825?

4) Hillary has a certain number of marbles. John has 4 less than twice the number of marbles that Hillary has. Bill has triple the number that John has. Mario has ten ten times the number that Hillary has. If the sum of all of the marbles is 98, how many marbles do they each have?

5) Carl is 9 years younger than quadruple Lenny's age. The sum of their ages is 56. How old is Carl. Define your variables and check your answer.

World 3-6 Equations involving Area and Perimeter

1) A rectangular field measures 10 m more than its width. The perimeter of the field is more than 80 m but less than 100 m. In what interval will the width of the field be?

2) Matthew's rectangular front yard has the same area as his trapezoidal back yard. He wants to fence off his triangular vegetable gardens in the back yard to keep out pests. What length of fence, in metres, is required to enclose both gardens?



3) Buckingham Palace is known for its spectacular gardens. A couple on their honeymoon visits two beautiful flower gardens, one in the shape of a triangle and the other in the shape of a rectangle. The dimensions can be represented by algebraic expressions, as shown in the diagram below.



The travel brochure states that the gardens are equivalent in area. What are the dimensions of each garden?

4) The perimeter around the pool is 60 m. What is the value for the area of the concrete.



5) Big Bang: The Kuthripali Academy of Science and the Wolowitz School of Fashion are both building new facilities on neighbouring pieces of property. Although the properties are shaped differently, the properties have the same area.



What are the dimensions of both properties?

6) A garden is surrounded by a walkway of uniform width. The dimensions of the garden are 25 m x 20 m. The outside perimeter of the walkway is at least 114 m. What is the width of the walkway? Hint: What is x, and where does it go on the diagram?



7) The perimeter of the rectangular room on the right is (30x + 18) metres. The width is (3x - 2) metres. Logan wants to install a carpet that covers the entire floor.



How many square metres of carpet are needed to cover the floor? The length of the room is 31 m?

8) The base of the rectangle which touches the trapezoid has a length of 9 m. What is the area of the trapezoid?



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lotal			
	40	40	20
	32	32	16
	24	24	12
	16	16	8
	8	8	4
	0	0	0
	Criteria 1	Criteria 2	Criteria 3 & 4

MINI SITUATIONAL PROBLEM #2: A DINNER IN CAMELOT

King Arthur and his knights are planning a large feast.

There are a total of twelve knights sitting at the table. 3 Blue, 3 Red, 4 Orange, Lancelot and King Arthur.

It was found that a Red knight eats one less dish than twice as many dishes as a Blue knight. An Orange knight eats three times as many dishes as a Red knight. Lancelot just ate, so he only had 3 dishes and King Arthur received five less dishes than all of the Blue knight's combined. The court cheif also realized that the total number of dishes could be found by $y-15 = \frac{7y-29}{8}$ solving the equation provided on the right.

How many dishes does each colour of knight, Lancelot and King Arthur eat?



Student Name

							Total
Criteria 1	0	8	16	24	32	40	
Criteria 2	0	8	16	24	32	40	
Criteria 3 & 4	0	4	8	12	16	20	

MINI SITUATIONAL PROBLEM #3: JACKIE'S STUNTS

Jackie Chan is considering 2 new stunts for his movie.

Stunt 1 – Rope Climb In this stunt, Jackie balances on a rope going from point A to point B. Jackie can only do this stunt if he makes it in under 5 seconds. He can run a maximum of 2.5 m/s on the rope.



Stunt 2 – Building to Sign Jump- In this stunt, Jackie jumps from the roof of a building onto a giant sign of himself. From experience, we know Jackie can only jump a maximum horizontal distance of 4 m. The perimeter around the sign is 28 m and the area of the front of building A is 64 m^2 .



Can Jackie Chan safely complete these stunts?

Student Name				
	Criteria 1	0	8	16
	Criteria 2	0	8	16

20 **MINI SITUATIONAL PROBLEM #4:** 16 4 œ 4 0 Criteria 3 & 4

AYLMER CUPCAKES

Robin quickly looks at the cupcake information sheet. Robin is volunteering at the new cupcake store. chocolate, 4 regular vanilla and 3 jumbo cherry. An order comes in for 19 cupcakes; 12 mini



Cupcake Information

Cost Each (\$)	2.50	3.75	5.25
Area (cm²)	25	36	100
Size	Mini	Regular	Jumbo

Box Dimensions

worker remembers that the width of a regular box is about ten cm less than four times the height of the box and the Unfortunately they have already run out of regular boxes and she's got to make one out of scrap cardboard. A colength is twice the height plus 6 cm. She also mentions from the packaging specifications that the total surface Robin has to place all of the cupcakes in a folded box. area of the box is exactly 2680 cm².



3] How many more minis could fit in the box without any cupcakes being stacked?

Total

4 40

32

32 24

24

≥



Design:





Date: Name:

- **Notes:** (1) The deck is square with side length (2x + 7)(2) The 2 gardens are identical with width x-1 (3) The total width of the deck and flower beds must be the same as the width of the house which is 13 m. (4) The facted section of interlock is a square, but the pool is a rectangle. (5) The section that will be covered with interlock has an area of $(12y^2 + 16y + 8)$ (6) The surface area that will be dug out for the pool is Option A 32 m² and Option B 60 m², for the flat price he was given.

After shopping around and researching prices, Mr. Lee organized his findings in the following table: (Prices do not include the 13% tax)

Deck – installed \$100 / m² Dirt for flower beds \$15 / m² Dool with S. A between 32 and 60 m² \$10 000 Interlock \$50 / m² Fence \$75 / m²	Item	Price
Dirt for flower beds \$15 / m² Pool with S.A between 32 and 60 m² \$10 00 Interlock \$50 / m² Fence \$75 / m²	Deck – installed	\$100 / m ²
Pool with S.A between 32 and 60 m² \$10 000 Interlock \$50 / m² Fence \$75 / m	Dirt for flower beds	\$15 / m ²
Interlock \$50 / m² Fence \$75 / m	Pool with S.A between 32 and 60 m ²	\$10 000
Fence \$75 / m	Interlock	\$50 / m ²
	Fence	\$75 / m

Can Mr. Lee afford to landscape this year?



What Will I Need to Do to Solve this Problem?

Practice Test #2 Equalities and Inequalities Test

Name:			Date:		
PART marks	A: Multiple Cho each)	ice write the corn	ect letter in the spac	ce provided (2	
	1] Which interva	I represents this r	number line?	↓ ↓ ↓ ← ● ↓ 4 -3 -2 -1 0 1 2 3 4	$\xrightarrow{5}$
	a) _{]3, ∞[}	b) [3, ∞]	c)]-∞, 3[d)]-∞, 3]	
	2] If <i>p</i> represent phrase: <i>a ma</i>	ts the number of p eximum of 12 peop	people, which inequa ole can be in the ele	ality represents the evator at once	
	a) p < 12	b) <i>p</i> ≤ 12	c) p > 12	d) <i>p</i> ≥ 12	
	_ 3] Choose the	solution to the foll	owing inequality: 1	0x + 30 < 50	
	a) <i>x</i> < 2	b) <i>x</i> > 2	C) $x < 8$	d) <i>x</i> > 8	

PART B: SHORT ANSWER only correct answers will be awarded points (4 marks each)

4] Mr. Burns is 48 years older than Smithers. The sum of their ages is 124. How old is Mr. Burns?

Answer: Mr. Burns is _____ years old.

5] On her first two tests Lisa scored 86 and 78. What does she have to receive on her third score to have an average of at least 85?



Answer: Lisa must score at least _____.

6] Solve the following equations:

a) 8x + 24 = 14x - 18b) 8(x - 2) = 5(x + 1)

7] Solve the following inequalities. Write your answer using a number line, interval notation, and set notation.

6x - 20 > 10x + 36

Number line

Interval notation:

Set notation:

LONG ANSWER Show all of your work. Include a final statement. (30 marks)

8] The Tokyo Tower measures 8.6 metres more than the Eiffel Tower. The CN Tower measures 111.87 metres less than double the Tokyo Tower. The sum of the heights of the three towers is less than 1.212 km.

Based on this data, determine the maximum height of each tower.



Tower



CN Tower

	Uses mathematical reasoning								
Observable indicators correspond to level									
_	LEVEL	Α	В	С	D	E			
Evaluation Criteria	Cr. 3	40	32	24	16	8	0		
	Cr. 2	40	32	24	16	8	0		
	Cr. 4 Cr. 5	20	16	12	8	4	0		

9] Springfield Elementary was in rough shape after some Halloween pranks. Groundskeeper Willie had to replant some sections of the front lawn. Principal Skinner decided to be mean and he gave the lawn dimensions as algebraic expressions. He only knows that the areas are equal.

What are the dimensions of each section of lawn?





	Uses	math	ematio	cal rea	asonin	g	
Observable indicators correspond to level							
-	LEVEL	Α	В	С	D	Е	
aluation riteria	Cr. 3	40	32	24	16	8	0
	Cr. 2	40	32	24	16	8	0
U U	Cr. 4 Cr. 5	20	16	12	8	4	0

Triangular lawn:

Rectangular lawn:

Base: _____

Width:

Height: _____

Length:_____

10] Chuck Norris' secret Texas ranch is rectangular in size. The length of the ranch is (12x - 8) km, and the width is 8x km.

Chuck built an electrified fence to keep his horses in, and the bad guys out. It cost \$300 per kilometre to build the fence, and he spent a total of \$19 200 to fence the entire property.

What is the area of the ranch?

6x - 4



	Uses	math	emati	cal rea	asonin	g	
			Obse corr	rvable espor	e indic nd to l	ators evel	
-	LEVEL	Α	В	С	D	E	
Evaluation Criteria	Cr. 3	40	32	24	16	8	0
	Cr. 2	40	32	24	16	8	0
	Cr. 4 Cr. 5	20	16	12	8	4	0