**The Holocaust: Poster & Presentation Rubric**

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| **POSTER CATEGORIES** | **4** | **3** | **2** | **1** |
| **Accuracy of information** | All facts (10-15) and images (5) are accurately displayed on the poster. | Many facts (6-9) and images (3-4) are accurately displayed on the poster. | Some facts (1-5) and images (1-2) are accurately displayed on the poster. | There are no accurate facts or images displayed on the poster. |
| **Required elements** | The poster includes all required elements as well as additional information. | The poster includes all required elements. | Most required elements are included on the poster. | The poster lacks many of the required elements. |
| **Title** | Title is very clear and creative. | Title is clear but lacks creativity | Title is not very clear or creative. | Title is not clear or creative. |
| **Relevant images** | All images are related to the topic and make it easier to understand. | Most images are related to the topic and most make it easier to understand. | A few images relate to the topic and a few make it easier to understand. | Images do not relate to the topic and do not make it easier to understand. |
| **Use of class time** | Used time well during each class. Focused on getting the project done. Never distracts others. | Used time well during each class. Usually focused on getting the project done. Never distracts others. | Used some time well during each class. There was some focus on getting the project done. Occasionally distracted others. | Did not use class time to focus on the project. Often distracted others. |
| **PRESENTATION CATEGORIES** | **4** | **3** | **2** | **1** |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | Student is somewhat prepared, but it is evident rehearsal is lacking. | Student does not seem at all prepared. |
| **Stays on topic** | Stays on topic all (100%) of the time. | Stays on topic most (75%) of the time. | Stays on topic some (60%) of the time. | It was difficult to tell what the topic was. |
| **Speaks clearly** | Speaks clearly and distinctly all of the time. | Speaks clearly and distinctly most of the time. | Speaks clearly and distinctly some of the time. | Does not speak clearly or distinctly. |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| **Listens to other presentations** | Listens intently. Does not make distracting noises or movements. | Listens intently but makes one distracting noise or movement. | Sometimes does not appear to be listening or distracts others/the presenter. | Steamrolls the presentation, making it impossible for the presenter to continue. |